

Algebra Project Twin Rivers

De-Brief & Planning Meeting

Saturday, September 11, 2010

Attendance- Representatives from four of the six AP partners attended the meeting. Twin Rivers USD and Industrial Areas Foundation/Sacramento Valley Organizing Committee were unable to attend.

- From Algebra Project, Inc- *Bill Crombie, Marian Currell, Alan Knoerr & Peggy Quinn*
- From Allison School- *Wendy Gallimore, Karin Greene (parent) & Kim Rohall*
- From Institute for Teaching- *Marlene Bell, Anita Benitas, Dick Gale & Tom Madden*
- From UC Davis- *Joanne Bookmyer, Mary Vixie Sandy & Terry Westover*

Topics- The agenda topics were mutually developed and sent out in advance of the meeting.

- Developed meeting norms: (1) Hard on issues, soft on people; (2) Respect for multiple views; (3) Candid & honest feedback; (4) Restorative justice; (5) Presume positive intent; (6) Respect for the project; (7) Openness to new ideas; & (8) Remember the children.
- Reviewed 2009-2010 activities & curriculum materials at Allison Elementary.
- Discussed the program's positive outcomes for students.
- Discussed Allison's reaction to the AP, Inc. June memo & the Allison rebuttal.
- Discussed 2009-2010 problems with local parent organizing & opportunities for next year.
- Discussed AP Inc.'s response to local concerns & how the Allison program fits with AP work nationally.
- Discussed the philosophy and values of Algebra Project network.
- Discussed the desired components of continued professional development around the Twin Rivers program.

Outcomes- The meeting assisted in establishing clarity around the continuation of the Allison School program under the auspices of Algebra Project. It was appreciated that in addressing concerns generated by the June evaluation of the project, AP, Inc. representatives began their response by apologizing for the unintended negative impact the evaluation had on those working so hard on the project.

- Re-emphasized continued strong support for the Algebra Project Twin Rivers by IFT, AP, Inc & UC Davis.
- Clarified shared values around the teacher-centered/teacher-driven focus of the project.
- Clarified that while parent organizing was a necessary component of the program, there is not a requirement that such organizing be done by IAF affiliate or staff.
- Clarified Bob Moses' attitude about the Allison project- not inattentive but believes the decision-making needs to be made closest to the work by the people doing the work.
- Clarified that the necessary components of professional development & support will be provided by AP, Inc. during 2010-2011. AP will utilize one or more of the consultants present for this meeting for these trainings.

2010-11 Goals- Recognizing the unique nature of the AP Twin Rivers project, representatives from all partner groups established the following goals for the second year of the program. A year-long schedule is being developed.

- Site Visits, Classroom Observations at Allison to be provided by Algebra Project, Inc.
- Coaching provided by AP, Inc, staff and based on classroom observations.
- Feedback provided by AP, Inc, staff to Allison teachers on developed curriculum.
- Continued outreach to other interested sites in TRUSD around Algebra Project.
- Development of additional Saturday professional development trainings for teachers.
- Continue Family Math Nights at Allison and expand to other interested sites in TRUSD.
- Development of a local parent organizing plan that is inclusive of all parents.
- Assistance from AP, Inc. in building a California AP Network.
- Development of a plan to effectively utilize UC Davis graduate students in AP activities.
- Training of Wendy Gallimore as a local Algebra Project leader for TRUSD.
- Development of an AP training in Sacramento in 2011 (tentatively scheduled for June 13-18, 2011).